

Lakecrest Program of Inquiry 2018/2019: Kindergarten

<p>Who we are</p> <p>2</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p> <p>3</p>	<p>How the world works</p>	<p>How we organize ourselves</p> <p>1</p>	<p>Sharing the planet</p> <p>4</p>
<p>An inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environments</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central Idea: Relationships develop from an understanding of ourselves and others</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> ● Form ● Causation ● Connection <p>Related Concepts:</p> <ul style="list-style-type: none"> ● Identity ● Diversity ● Traditions <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Physical, social and emotional characteristics 2. How family influences our identity 3. How to foster healthy relationships 		<p>Central Idea: Through art we can express feelings, ideas and experiences.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> ● Form ● Perspective ● Connection <p>Related Concepts:</p> <ul style="list-style-type: none"> ● Expression ● Interpretation ● Pattern <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. What art is 2. How art makes us feel 3. Ways we use art to express ourselves 		<p>Central Idea: People embrace various roles which support the function of a community.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> ● Form ● Causation ● Responsibility <p>Related Concepts:</p> <ul style="list-style-type: none"> ● Roles ● Responsibility ● Cooperation <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. Our roles and responsibilities as a member of a community 2. How rules and routines affect a community 3. How our choices impact the community 	<p>Central Idea: Living things depend on each other and share the environment.</p> <p>Key Concepts:</p> <ul style="list-style-type: none"> ● Form ● Change ● Connection <p>Related Concepts:</p> <ul style="list-style-type: none"> ● Cycles ● Adaptation ● Interdependence <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> 1. The needs of living things 2. How living things change over time 3. The relationship between living things and the environment