

# WHO WE ARE

December-February

## Transdisciplinary Theme

An inquiry into the nature of the self, beliefs and values: personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.



## Central Idea

Relationships develop from an understanding of ourselves and others.

## Lines of Inquiry

- Physical, social, and emotional characteristics
- How family influences our identity
- How to foster healthy relationships

## Key Concepts

Form  
Causation  
Connection

## Transdisciplinary Skills

Social skills  
Research Skills  
Communication Skills

In the inquiry-based classroom there is increased emphasis on real life situations, decision-making, problem solving, research and action. Students are actively:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- researching and seeking information
- collecting data and reporting findings
- clarifying existing ideas and reappraising events
- deepening understanding through the application of a concept or rule
- making and testing theories
- making predictions and acting purposefully to see what happens
- elaborating on solutions to problems.

We will be completing an inquiry into different family structures, roles, traditions and celebrations. We will be looking at examples from the past, from within our classroom community, and examples from around the world. We like to keep our learning as authentic as possible and draw upon our personal connections. If you would like to share a tradition/celebration with our class, please let me know.

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## The Learner Profile

### Inquirers

Students who are inquirers are curious about the world. They love learning and discovering new knowledge.

### Knowledgeable

Students who are knowledgeable have explored relevant and significant concepts and can remember what they have learned. They can apply this knowledge to new situations.

### Thinkers

Students who are thinkers work to solve problems independently and collaboratively. Thinkers make good decisions and can predict the outcomes of their actions. They think creatively and critically.

### Communicators

Students who are communicators are able to think and communicate in more than one language. They can express their ideas by speaking, drawing, and writing.

### Principled

Students who are principled have a sense of fairness and are honest with themselves and with others.

### Open-minded

An open – minded student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision.

### Caring

Students who are caring want people around them to be happy and are sensitive to their needs. They think about the world and work to take care of their community and the environment.

### Risk-takers

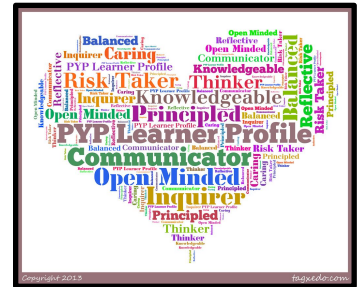
Students who are risk – takers try new things. They have the bravery to tell people what they think is right.

### Balanced

They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time participating in different activities.

### Reflective

Students who are reflective think about themselves in terms of how to better their weaknesses. They think about their own learning and consider personal strengths and weaknesses in a constructive manner.



## How can I promote the *Learner Profile* at home?

- The learner profile is central to the Primary Years Programme (PYP) at Lakecrest.
- Children truly begin to embrace these characteristics when role-modeled by the most important people in their lives - parents, family, teachers, and friends.
- Parents are asked to reinforce these qualities and use the same language at home.